GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:162
ANSWERED ON:30.11.2015
Right to Education
Birla Shri Om;Choudhary Col. (Retd) Sona Ram;Karadi Shri Sanganna Amarappa;Lekhi Smt. Meenakashi;Ranjan (Pappu Yadav) Shri Rajesh;Simha Shri Prathap;Tadas Shri Ramdas Chandrabhanji;Teacher Smt. P.K.Sreemathi

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of students benefited from the reservation earmarked for the children belonging to weaker section and disadvantageous group in private schools, under the Right to Education (RTE), State-wise;
(b) the measures taken by the Government to monitor the private schools denying admissions to these children on the above-mentioned grounds along with the punitive action taken in this regard;
(c) whether the Government is considering to amend the "Right to Education Act" and if so, the details thereof;
(d) the number of private schools in different States/UTs/closed/merged because of their inability to fulfil the norms and conditions for recognition under RTE Act, 2009 during the last three years along with the number of litigations in Courts filed by the concerned private schools; and
(e) the number of children and teachers that have been affected by the closure of schools under this Act and the steps taken by the Government to help effected students and teachers?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT

(SMT. SMRITI ZUBIN IRANI)

(a): The Central Government reviews and monitors implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009. As per school based data provided on various educational indicators under Unified District Information System for Education (UDISE), 2014-15 (Provisional) 14.22 lakh students benefited from the reservation earmarked for the children belonging to weaker section and disadvantageous group in private unaided schools, under Section 12(1)(c) of the RTE Act till September, 2014. The State-wise details in this regard are at Annexure.

(b): The National Commission for Protection of Child Rights (NCPCR) and the State Commissions for Protection of Child Rights (SCPCR) have been entrusted with the task of monitoring protection of children's right to education under Section 31 of the RTE Act, 2009. The State Governments have set up State Commissions for Protection of Child Rights (SCPCRs)/Right to Education Protection Authority (REPA) for the purpose and notified decentralized grievance redressal systems.

(c): There is no such proposal at present.

(d) & (e): All State Governments and UT Administrations had been requested to inform about the schools which were shut down due to non-compliance of RTE norms. As per information received from States/UTs, Punjab has reported closure of 1170 schools, Himachal Pradesh 4 schools and Madhya Pradesh 998 schools due to failure to maintain the norms under the RTE Act.
As per the proviso to Section 18(3) of the RTE Act, 2009, the competent authority, while withdrawing the recognition of a school, shall issue an order containing a direction as to which of the neighbourhood school, the children studying in the derecognized school, shall be admitted.

***